

Newsletter: Spring 2022

Dear Colleague

You're probably looking forward to the school holiday or you've just finished your Spring break. Either way, we hope the last term has been busy yet fruitful and punctuated with some peaceful moments.

Sadly, not all regions of the world are as peaceful as we want; but in the holy month of Ramadan (a time of prayer, reflection, and an opportunity to help those in need) and for others, Easter (typically a time of hope, renewal, and new life), we can seize this period of optimism to hope *all* learners and educators will once again enjoy a world of cooperation and peace. (And on this, National Library Workers Day, we'd like to include *all* school and college librarians in that wish, too!)



Flags flying at Dubai Expo 2020 which recently closed, having brought together many countries to inspire greater collaboration and innovation.

~ Stay well!

Vocabulary learning: some classroom ideas

1

Suite logique (*Follow-up*)

When doing work on collocations, select phrases/sentences from the vocabulary book (or students' list) with which they are already familiar.

Read out the beginning of the phrase/sentence and ask them to say or write (using whiteboards) what they think will follow.

Accept all possibilities that make sense.

These ideas were drawn from an article by Danièle Bourdais, author of our French books. Whilst they are applied to learning French, they will, of course, work for any language. The full article with more suggestions will soon be available on our website.

2

L'imposteur (*Interloper*)

Before class, ask students to study a specific section in the vocab book/list. They then write down sentences from that section, changing one element of each sentence.

In class, students read out their sentence and the class (in teams) try and spot the difference to the original phrase/sentence.

3

Au suivant! (*Next!*)

Divide the class into two teams. The aim is to make sentences that are relevant to the topic, using the vocabulary revised. A student from team A says the first word of the sentence; a student from team B must then follow with another word; then back to team A for a third word, and so on, until a whole sentence is made.

The team with the last word wins (this should encourage students to make extended sentences).

OUR LATEST FREE DOWNLOAD - for German B!

Resources for IB Diploma German B



Language functions	Transferable language	Page (A-Z for German B)
gibt es your point of view	<ul style="list-style-type: none"> ich persönlich / ich selbst / was mich betrifft ich bin der Ansicht, dass / ich bleibe dabei, dass / ich bin absolut davon überzeugt, dass ich hoffe / hoffentlich / es bleibt zu hoffen, dass ich glaube, dass / viele Menschen meinen, dass / ich bin davon überzeugt, dass / einige Menschen sind der Ansicht, dass ich denke (finden), dass / ich glaube (finden), dass / es ist sicher, dass / es ist (ganz) eindeutig, dass ich verhalte, dass 	21 35 46 69 87 89
gibt es a negative opinion	<ul style="list-style-type: none"> meiner Meinung nach ist es unverständlich, dass / es ist traurig, dass ich bin kein Befürworter von es ist empfindlich, dass / ich bin entsetzt, dass / ich bin entsetzt, dass / es ist nicht ermutigend/ermutigend/unterstützend, dass ich bin nicht anwesend, dass ich kann die Verbindung nicht erlangen, dass / ich befehle, dass / ... beabsichtigt mich an zu telefonieren / ... macht mir einen schlechten Eindruck / ... macht mir ein negatives Angebot 	17 61 84
gibt es a positive opinion	<ul style="list-style-type: none"> ich finde es sehr schön, dass / ich finde es sehr schön, dass 	104



NEW DATE!

We are looking forward to exhibiting once again at ISMLA. Originally planned for January, it will now take place at King's School, Macclesfield, UK on 25 June. Come say Hello!

TEACHING A LESSER-TAUGHT LANGUAGE?

We're often asked about developing a vocabulary resource for Language B in languages that are lesser-taught - eg Japanese, Mandarin, or Italian. If you teach one of these for IB DP, do get in touch so we can understand your needs better before we add to our portfolio.

Please email team@elemi-isp.com.

Our resources are used all over the world, including Greece, US, Hong Kong, Singapore, Australia, and the UK. To order books for your school, contact your local supplier for the best price, or email:

team@elemi-isp.com. Also available through leading online sellers, including the Book Depository, Barnes & Noble, Amazon, or Booktopia.

To remove your name from our mailing list, please [click here](#)
Questions or comments? Email us at team@elemi-isp.com.