

Review – *A-Z for Spanish B* by Noelia Zago

My first impression is that the book is complete, relevant, up-to-date and easy to follow. I would ideally like to give a copy of this book to each student so that they can consult it at home but also, I would like to work with it during lessons. I would use some of the vocabulary at the beginning of the unit using brainstorming/intro to the topic, along the unit as we learn more vocabulary and at the end of the unit, before assessments, to consolidate the knowledge and as review.

I really like that the book has colloquialisms and idiomatic expressions in context. I think this will be a great tool for them during assessments as it is one area which is not easy to cover and to integrate.

I would like to think that students would take more ownership and be more proactive towards their learning in a way that the teacher can help as a facilitator and this book can potentially be a key part of it.

The structure of the book is divided into the 5 prescribed themes and this makes it easy for teachers and students to complement the concepts and the content taught in class. I believe that as students mature and develop their attributes to learning in the IB and become also more autonomous, this book will support their learning. Students have welcomed this book, especially my Grade 12 students and mentioned they wished they have had the book before!

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