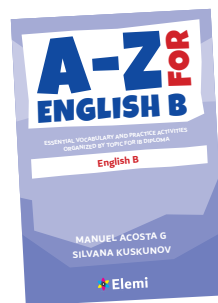


A-Z for English B: Essential vocabulary and practice activities organized by topic for IB Diploma



Suggested answers for vocabulary practice activities

These answers are for the vocabulary practice activities which form part of *A-Z for English B*, a book which aims to help by providing a core of vocabulary and language organized by themes and topics you will be studying as part of the IB Diploma.

In addition to the answers and suggested answers provided below, for some of the vocabulary practice activities there will be other possible answers that are not included here. If you have another answer in mind but are unsure, you may wish to consult your teacher about its accuracy and suitability in a particular context. There are also opportunities for thought and discussion about various articles and podcasts, which will enable you to practise using a broad range of language and vocabulary. Your teacher can provide guidance during these speaking activities, if needed.

1 Identities

A Lifestyles

<p>Page 7</p>	<p>1 Possible answers:</p> <ul style="list-style-type: none"> i) Keep positive. / Maintain a positive outlook. ii) Nature's gifts cost nothing. / You don't need to spend a lot of money to have a good time. iii) If things aren't going your way, turn them to your advantage. / Good things can come out of challenging situations. <p>2</p> <ul style="list-style-type: none"> i) to be at risk ii) to be fine iii) to be full of/bursting with iv) the best moment/a memorable time v) that is the way it is 	<p>3 Possible answers:</p> <p>conservative: unconventional, bohemian, unorthodox</p> <p>reserved: gregarious, extroverted, sociable</p> <p>thoughtful: self-absorbed, unthinking, thoughtless</p> <p>sparty: sedentary, inactive, unenergetic</p> <p>outgoing: reclusive, solitary, retired</p> <p>idle: workaholic, active, busy</p> <p>4 Students' own answers.</p>
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B Health and wellbeing

<p>Page 10</p>	<p>1 Description of conditions of the body: disease, fit, complexion, resilient, swollen, clean, hale and hearty, in fine fettle, to be allergic to</p> <p>Reasons for going to the doctor: ache, pain</p> <p>What patients do: adapt, respond to treatment, take antibiotics</p> <p>What doctors do: healthcare, prescribe, treat an illness, nurse somebody</p>	<p>2</p> <ul style="list-style-type: none"> i) When the heart is at ease, the body is healthy. ii) Three diseases without shame: love, itch, and thirst. iii) Limit your desires and you will improve your health. iv) From the bitterness of disease man learns the sweetness of health. v) Our bodies are our gardens; our wills are our gardeners. <p>3 Eat, drink, and be merry. Never eat more than you can lift. No fear, veggies are near. Food for thought. Feed the need.</p> <p>4 Students' own answers.</p>
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C Beliefs and values

Page 13	<p>1 i) falsity ii) trust / certainty / conviction iii) acceptance iv) moral / principled v) falsity vi) integration</p>	<p>2 <i>Possible answers:</i></p> <p>i) When an idea or plan is unrealistic. ii) When someone's feeling about something changes. iii) Traditional beliefs that attempt to explain the reason for something but which have probably been discredited through science or medicine. iv) To act in a way that suggests a sense of moral superiority. v) An unpleasant smell that has made something evident.</p> <p>3 <i>Students' own answers.</i></p> <p>4 <i>Students' own answers.</i></p>
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D Subcultures

Pages 15 and 16	<p>1 i) Synonym of 'to disclose': (<i>Possible answer</i>) to reveal Opposite of 'to disclose': (<i>Possible answer</i>) to conceal ii) Synonyms of 'to hide': to keep out of sight, to conceal Synonym of 'to create': to forge Synonyms of 'to make a secret known': to reveal, to divulge</p> <p>2 <i>Possible answers:</i> Some artists love to remain secretive and <u>hide/conceal</u> their true identity. In fact, for some, like English graffiti artist Banksy, you could argue that the mystery of who he is is a large part of his success. He is entirely anonymous. We don't know his real name. He's worked to <u>conceal/hide/keep out of sight</u> his very own identity, and through his artwork and political messaging, we all have our own image of who he is. We all love mystery, of course, but he might have to <u>give up</u> this anonymity and <u>reveal/divulge</u> his identity, so that he can claim copyright and ownership of his work. But will this enigmatic person truly reveal who he is – or will he simply <u>forge/create</u> an entirely new identity?</p>	<p>3 i) uneducated ii) not similar <i>or</i> being different iii) being different <i>or</i> not similar iv) be in agreement with v) isolate</p> <p>4 <i>Students' own answers.</i></p> <p>5 <i>Students' own answers.</i></p>
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E Language and identity

Page 19	<p>1 i) verify ii) history iii) reveal, discover iv) unique v) reveal</p> <p>2 Spoken language: native, talk, eloquent, to be proficient in, to master, command, idioms, fluent, accent, inspirational, slang, abusive Written language: flowery, to be proficient in, to master, inspirational, plain, abusive</p>	<p>3 i) Language is a city to the building of which every human being brought a stone. ii) Language is the blood of the soul into which thoughts run and out of which they grow.</p>
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2 Experiences

A Leisure activities

Page 21	<p>1 i) spare moment ii) cope with iii) therapeutic session iv) response time v) satisfy needs vi) satisfying game</p>	<p>2 i) A life of leisure and a life of laziness are two different things. ii) To be for one day entirely at leisure is to be for one day an immortal. iii) We do in haste what we repent at leisure. iv) Deceit is in haste but honesty can wait a fair leisure. v) Marry in haste and repent at leisure. 3 <i>Students' own answers.</i></p>
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B Holidays and travel

Page 23	<p>1 Tourists' actions: to sightsee, to traverse, to trudge Ways of travelling: trip, journey, voyage, cruise, package holiday, tour, excursion, ecotourism, trek, pilgrimage</p>	<p>2 i) cruise ii) to trudge iii) sabbatical iv) pilgrimage v) to sightsee 3 <i>Students' own answers.</i></p>
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C Life stories

Page 26	<p>1 Phrases to describe parts of a lifetime: 'stages of life', childhood, adolescence, coming of age, 'troubled teenage years', 'golden years', 'old age', retirement Phrases to describe different kinds of stories: account, anecdote, urban myth, folk tale, to spin a yarn, tear-jerker, 'a slice of life' Texts that talk about life experiences: autobiography, memoir, biography, profile</p>	<p>2 <i>Students' own answers.</i> 3 <i>Students' own answers.</i></p>
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D Rites of passage

Page 28	<p>1 i) to bully somebody ii) to commemorate somebody iii) to cope with something iv) to recall something</p>	<p>2 i) fresh start ii) respect/admiration iii) stop working iv) first appearance v) celebrate 3 <i>Students' own answers.</i></p>
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E Customs and traditions

Page 30	<p>1 i) community spirit ii) gift giving iii) sharing food iv) bad habit v) good manners vi) spread happiness (<i>Students' own sentences on customs and traditions.</i>)</p>	<p>2 i) The young cannot teach tradition to the old. ii) Follow the customs or flee the country. 3 <i>Students' own answers.</i></p>
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F Migration

Page 32	<p>1 i) forced ii) national iii) temporary iv) undocumented v) immigrant vi) illegal</p> <p>2 i) asylum ii) arrival iii) settle</p>	<p>3 i) refugee camp ii) political refugee iii) refugee status iv) economic refugee v) refugee flow</p> <p>4 <i>Students' own answers.</i></p>
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3 Human ingenuity

A Entertainment

Page 34	<p>1 i) auditorium ii) ball iii) stardom iv) dissatisfaction v) cartoon</p>	<p>2 i) pleasure seeker ii) social butterfly iii) party goer iv) party animal</p> <p>3 <i>Students' own answers.</i></p>
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B Artistic expression

Page 36	<p>1 i) ornate ii) starlet iii) idealistic iv) glamour v) recommendation</p>	<p>2 i) A picture paints a thousand words. ii) Fine art iii) A blank canvas iv) Poetic justice v) State of the art vi) In the picture vii) Art for art's sake. viii) Get the picture xi) The art of war. x) The big picture</p> <p>3 <i>Students' own answers.</i></p>
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C Communication and media

Page 40	<p>1 i) article ii) bias iii) press iv) melodrama v) social media vi) webinar vii) influencer viii) advertising ix) music x) vocalize</p> <p><i>(Students' own titles or descriptions.)</i></p>	<p>2 i) to get your wires crossed (<i>or to get straight to the point</i>) ii) to voice your opinion iii) to get straight to the point (<i>or to get your wires crossed</i>) iv) to surf the web v) to be in the spotlight</p> <p>3 <i>Students' own answers.</i></p>
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D Technology

Page 44	<p>1 i) Sputnik moment ii) Close to the wire iii) Press the right buttons iv) Hold the wire v) Push the panic button</p>	<p>2 i) scientific advancement ii) digital era iii) wireless gadget (or resources) iv) electronic resources (or gadget) v) whiz kid</p> <p>3 <i>Students' own answers.</i></p>
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E Scientific innovation

Page 47	<p>1 i) biomedical innovation (or breakthrough) ii) big bang iii) conduct additional experiments iv) absolute zero v) growth mindset vi) forward thinking vii) continuous (or design) improvements viii) ground-breaking study (or design) xi) innovative design (or thinking) x) major breakthrough (or innovation or study)</p>	<p>2 COVID-19 words: (suggestions include) vaccine, vaccination, isolation, quarantine, Coronavirus, lock-down, incubation period Verbs: (suggestions include) to experiment, to patent, to brainstorm, to propel, to scan, to fabricate, to convert, to recondition, to research, to test, to investigate, to invent, to produce, to devise, to renovate Nouns: (suggestions include) innovation, advance/advancement, improvement, breakthrough, design, invention, simulation, insulation, drone, discovery, policy, hypothesis, theory, proposal, analysis, conclusion Adjectives: (suggestions include) scientific, empirical, experimental, theoretical, technical, methodical</p> <p>3 <i>Students' own answers.</i></p>
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4 Social organization

A Social relationships

Page 50	<p>1 i) womanhood ii) manhood iii) womanly iv) manly</p> <p>2 relationship status and marital status: married, monogamy, bigamy, bachelor, engaged, divorced relatives and family members: juvenile, descendant, stepfather, in-law, filial, foster parents informal relationships: mate, chum, comrade, ally, accomplice, colleague multiple births: triplets, quadruplets</p>	<p>3 <i>Students' own answers.</i></p>
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B Community

Page 52	<p>1 i) senate ii) settlement iii) citizen iv) civil</p>	<p>2 i) impeccable/picturesque suburb ii) humble/rustic/picturesque/hospitable settlement iii) helpful volunteer iv) helpful affiliation v) picturesque/hospitable borough vi) humble/helpful service</p> <p>3 <i>Students' own answers.</i></p>
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C Social engagement

Page 55

1 *Suggested answers include:*

pledge: to make a pledge/to take the pledge/to pledge support

advocacy: to need advocacy/to support the advocacy of

engagement: to have engagement with/to encourage engagement

involvement: to have involvement in or with/to like or dislike someone's involvement in or with/to deny any involvement in or with

congregation: to be part of a congregation/to address the congregation/to join the congregation

obligation: to have an obligation to do something/to meet one's obligations/to be under an obligation

- 2 i) picketer
ii) demonstrator
iii) protester or protestor
iv) commissioner
v) entrepreneur
vi) adventurer
vii) advocate

3 *Students' own answers.*

D Education

Page 58

- 1 i) Victor Hugo: He who opens a school door closes a prison.
ii) B F Skinner: Education is what survives when what has been learned has been forgotten.
iii) E J Olmos: Education is the vaccine for violence.

2 *Students' own answers.*

3 *Students' own answers.*

E The working world

Page 61

- 1 i) no opportunity to be promoted
ii) an invisible barrier to achieve a promotion
iii) end of a contract
iv) office work
v) to do just what is expected

2 *Students' own answers.*

F Law and order

Page 64

- 1 i) solitary confinement, solitary criminal
ii) common law, common cause, common criminal
iii) good conduct, good cause
iv) petty criminal
v) probable cause

- 2 i) back up
ii) get away with
iii) clear up
iv) pick out

3 *Students' own answers.*

5 Sharing the planet

A The environment

Page 67

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| <p>1</p> <ul style="list-style-type: none"> i) preservation of the natural world ii) clean power iii) respect, protect, preserve the ecosystem iv) conservation v) protection of habitats vi) reduce, reuse, and recycle | <p>2</p> <ul style="list-style-type: none"> i) to have green fingers ii) to let the grass grow under your feet iii) fan the flames iv) when it rains, it pours v) chase rainbows vi) to add fuel to the fire vii) to be out of the woods viii) a breath of fresh air ix) can't see the wood for the trees x) to gain ground <p>3 <i>Students' own answers.</i></p> |
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B Human rights

Page 70

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| <p>1</p> <ul style="list-style-type: none"> i) All human beings are born free and equal in dignity and rights. ii) Everyone is entitled to all the rights and freedoms set forth in this declaration. iii) Everyone has the right to life, liberty and security of person. v) No one shall be subjected to torture, or to cruel, inhuman or degrading treatment or punishment. v) Everyone has the right to freedom of opinion and expression. | <p>2</p> <ul style="list-style-type: none"> i) Nelson Mandela: Overcoming poverty is not a gesture of charity. It is an act of justice. ii) Nelson Mandela: To deny people their human rights is to challenge their very humanity. iii) Mother Teresa: Don't wait to be led; do it yourself, person to person. iv) Reverend Dr Martin Luther King Jnr: Hate cannot drive out hate; only love can do that. <p>3 <i>Students' own answers.</i></p> |
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C Peace and conflict

Pages 73 and 74

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| <p>1</p> <p>conflict: hostility, guerrilla warfare, offensive, civil disobedience, escalation, force, insurgency, coup d'état</p> <p>mediation: arbitration, compromise, conflict resolution, intervention, diplomacy, negotiation, conciliation, concession</p> <p>peace: pacifism, non-violence, peacebuilding, decommissioning of arms, demilitarization, reconciliation, disarmament</p> | <p>2</p> <ul style="list-style-type: none"> i) run up against → think through → see your point → get to an agreement ii) turn against → bring around → win around → couldn't agree more iii) out of the question → fall in with → side with → believe in <p>3 <i>Students' own answers.</i></p> <p>4 <i>Students' own answers.</i></p> <p>5 <i>Students' own answers.</i></p> |
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D Equality

Page 77

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| <p>1</p> <ul style="list-style-type: none"> i) contentious issues ii) male dominance iii) quality education iv) women's empowerment v) domestic work vi) gender equality vii) gender pay gap viii) inclusive education | <p>2</p> <ul style="list-style-type: none"> i) unfairness ii) fairness iii) femininity iv) unlikeliness <p>3 <i>Students' own answers.</i></p> |
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E Globalization

Page 80	<p>1 i) borders ii) capital iii) cultural iv) interdependence v) barriers vi) supply</p>	<p>2 i) Pope Francis: Too often we participate in the globalization of indifference. ii) Peter Berger: The negative side to globalization is that it wipes out entire economic systems. iii) Herbie Hancock: Globalization means we have to re-examine some of our ideas, and look at ideas from other countries.</p> <p>3 <i>Students' own answers.</i></p>
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F Ethics

Page 83	<p>1 Positive connotation: moral, virtue, honesty, value, honour, decent, genteel, ethos Negative connotation: nepotism, violate, immoral, corrupt, opportunist, greedy</p>	<p>2 i) D H Lawrence: Ethics and equity and the principles of justice do not change with the calendar. ii) Albert Camus: A man without ethics is a wild beast loosed upon this world. iii) Potter Stewart: Ethics is knowing the difference between what you have the right to do and what is right to do.</p> <p>3 <i>Students' own answers.</i></p>
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G Urban and rural environment

Page 86	<p>1 i) suburban ii) village iii) decayed iv) townfolk v) sprawling</p>	<p>2 i) Live in an ivory tower ii) Separate the wheat from the chaff iii) In the middle of nowhere iv) A hive of activity v) That's water under the bridge vi) The man in the street</p> <p>3 <i>Students' own answers.</i></p> <p>4 <i>Students' own answers.</i></p>
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6 Language for the oral assessment

A Describing a photo or image (SL)

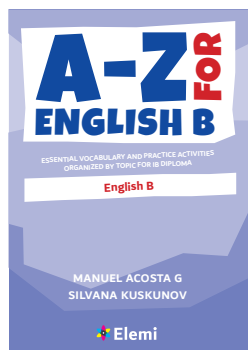
Page 89	<p>1 on the left-hand side / on the right-hand side / on top / on (the) front of / in front of / in the foreground / in the middle / in the centre / in the background / in the upper part / in the lower part at the top / at the bottom / at the centre / at the front</p> <p>2 i) The illustration shows / depicts / makes me think / inspires me / seems like / relates to / personifies / looks as ii) The artist inspires me / expresses / personifies / communicates / looks as iii) The highlighted message relates to / makes me think / inspires me iv) The global issue poses / relates to / seems like v) The picture depicts / illustrates / looks like / personifies / looks as / seems like vi) The photographer illustrates / communicates / looks as / criticizes / inspires / personifies / shows vii) The aim of the picture relates to viii) The main focus of the picture expresses / shows / illustrates / looks like / personifies</p>	<p>3 i) slightly alarming ii) captivating message/image iii) impressive portrayal/scene/image iv) evocative image/scene v) clearly/slightly unrealistic vi) unexpectedly/frighteningly/ clearly ingenious vii) slightly/clearly/ unexpectedly impersonal viii) vividly/unexpectedly/openly moving ix) unexpectedly/slightly/openly humorous x) pleasant moment/portrayal/image/ scene</p> <p>4 <i>Students' own answers.</i></p>
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B Describing a literary extract (HL)

Page 91	<p>1 Genre: tragedy, fiction, poetry, comedy, non-fiction, satire Literary devices: mood, imagery, characterization, conflict, symbolism, atmosphere, monologue, tone Literary elements: scene, protagonist, plot Use of language: colloquialism, emotive language, metaphor, dialect, idioms</p> <p>2 <i>Possible answers:</i> i) praises / contrasts / enunciates / distinguishes / enumerates ii) begs / reflects / discloses / explodes iii) justifies / validates / interrogates / enumerates / contrasts iv) urges / enunciates / distinguishes v) recollects / distinguishes</p>	<p>3 <i>Possible answers:</i> the persuasive use (of) the repetition of the chosen vocabulary suggests/implies/ connotes the use of rhetorical questions the use of language by using/including language by using/including rhetorical questions through the use (of) through repetition of through persuasive language</p> <p>4 <i>Students' own answers.</i></p>
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7 A guide to text types

Page 96	<p>1 Possible answers:</p> <p>Introduction: state your view; identify the problem; identify the two sides of the argument; grab the reader's attention</p> <p>Body - Paragraph 1: present your position/view; provide background information; explain the problem</p> <p>Body - Paragraph 2: show the other side; recommend a course of action to the reader</p> <p>Conclusion: end by clearly communicating your position</p>	<p>2</p> <ul style="list-style-type: none">i) (for making comparisons) equally/ in comparison/similarly/likewise/ neverthelessii) (to persuade) evidently/clearly/surely/ decidedly/for this reason/moreoveriii) (to show cause and effect) hence/ therefore/owing to/so consequentlyiv) (to contrast) however/whereas/while/in the case of/despite/neverthelessv) (to give an example) such as/to show that/an instance/specifically
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