

A-Z for German B: a teacher review

I was over-the-moon when I heard that there was going to be an *A-Z for German B* published imminently as we have been crying out for a similar resource for years, and we were already aware of the French version. *A-Z for German B* does not disappoint, as it is full of vocabulary organized by the five IB themes as well as including sections for the Internal Assessment (the oral) and the written examination specifically.

Whilst the IB emphasizes an independent and inquiry-lead approach, many students find this a little daunting and will be reassured by such a resource which will provide an excellent foundation. I dare say that many teachers will be grateful for the guidance too! The author clearly knows the syllabus well, and has gone to great lengths to ensure skillfully that any student who uses this book regularly will be well-equipped for the examinations.

My students find the example sentences under each section particularly useful as that helps them to put the vocabulary in context, and to demonstrate how to use the vocabulary in a grammatically-correct way. The use of colour to highlight phrases in the German and their alternatives in the English translation, will be extremely helpful when students are trying to adapt the sentences in class or homework. For example, "*ist es nicht an der Zeit*" in the German is given in blue on page 82, and "is it not time" is then emboldened in the translation so that learners can see how to adapt it to any context. I will be emphasising to my students that they do not need to learn the whole book by rote but to use the words and phrases in their work, so that they can learn how to adapt them proficiently and how to ensure that their work includes a rich and varied vocabulary.

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